



## June 25, 2012

Massive Open Online Courses (MOOCS) A Conversation With Bill Gates About the Future of Higher Education, Chronicle of HE, Jeffrey *R. Young* 

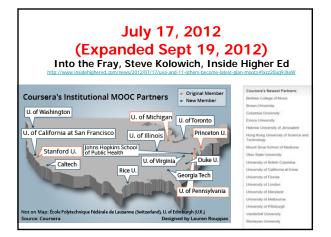


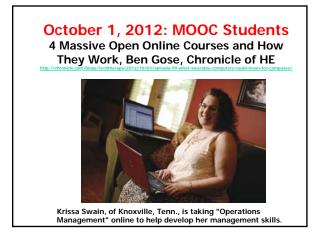












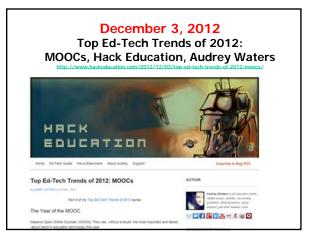


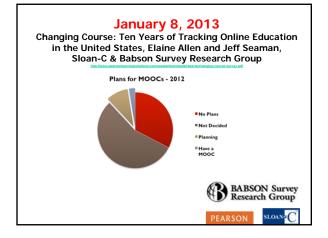


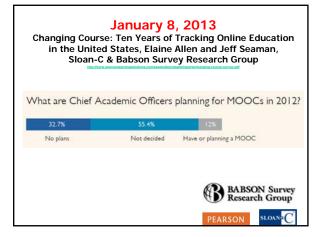










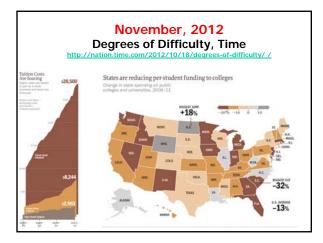






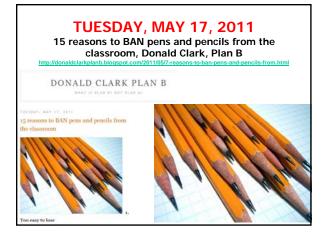










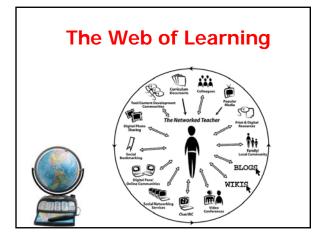




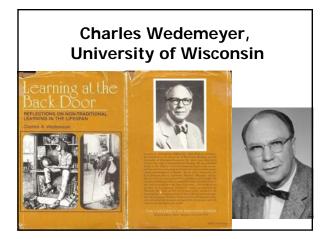
## Question: What is the Web? • An entertainment system? • A writing aid? • A communications system? • A means to handle commercial transaction? • A social networking device?

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## No, it is a learning tool!













## Triple Learning Technology Convergence of "WE-ALL-LEARN"



- 1. Pipes: The availability of tools and infrastructure for learning.
- 2. Pages: The availability of free educational content and resources (OER—Open Educational Resources).
- 3. Participatory Learning Culture: A move towards a culture of open access to information, international collaboration, and global sharing.

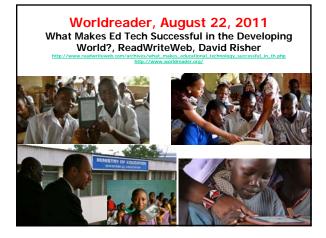






remains to be seen.





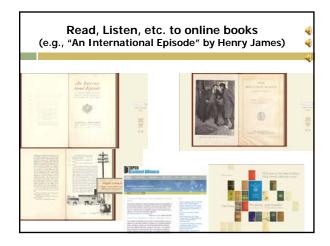


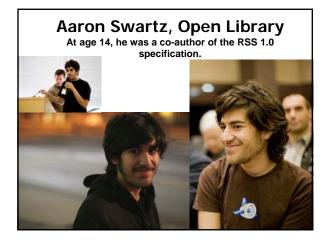








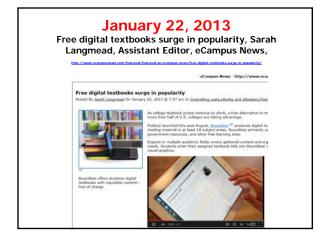










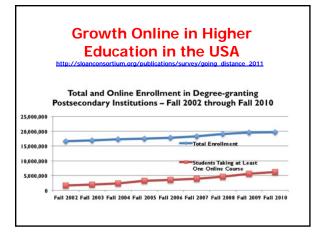


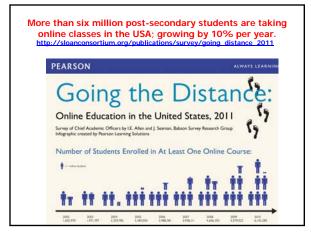


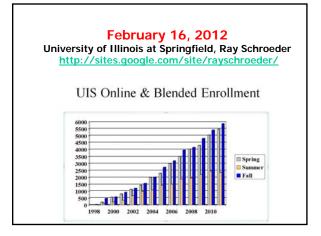






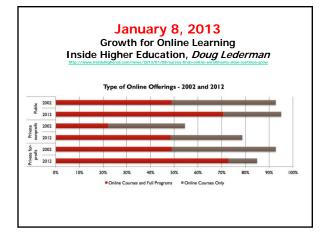


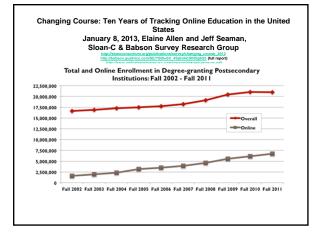


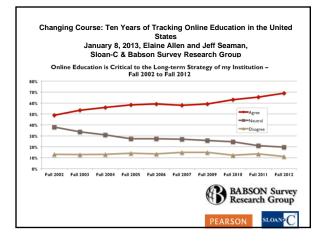


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AY 2000		IROLLMENTS		Graduate	MBA	Enrollmen MSCJ	its MAT
AY 2000 AY 2001	2,832			Graduate		-	
AY 2000 AY 2001 AY 2002 AY 2003	2,832 11,250	297.25% 49.60% 48.14%		AY 2006	MBA 393	MSCJ	MAT
AY 2000 AY 2001 AY 2002 AY 2003 AY 2004	2,832 11,250 16,830 24,932 30,013	297.25% 49.60% 48.14% 20.38%			MBA	-	
AY 2000 AY 2001 AY 2002 AY 2003 AY 2004 AY 2005	2,832 11,250 16,830 24,932 30,013 37,403	297.25% 49.60% 48.14% 20.38% 24.66%		AY 2006	MBA 393 1,246	MSCJ	MAT
AY 2000 AY 2001 AY 2002 AY 2003 AY 2003 AY 2004 AY 2005 AY 2006	2,832 11,250 16,830 24,932 30,013 37,403 45,878	297.25% 49.60% 48.14% 20.38% 24.66% 22.63%		AY 2006 AY 2007 AY 2008	MBA 393 1,246 1,902	MSCJ 220 425	MAT 19 132
AY 2000 AY 2001 AY 2002 AY 2003 AY 2003 AY 2004 AY 2005 AY 2006 AY 2007	2,832 11,250 16,830 24,932 30,013 37,403 45,878 53,524	297.25% 49.60% 48.14% 20.38% 24.66% 22.63% 16.67%		AY 2006 AY 2007	MBA 393 1,246	MSCJ 220	MAT
AY 2000 AY 2001 AY 2002 AY 2003 AY 2003 AY 2004 AY 2005 AY 2006 AY 2007 AY 2008	2,832 11,250 16,830 24,932 30,013 37,403 45,878 53,524 60,479	297.25% 49.60% 48.14% 20.38% 24.66% 22.63% 16.67% 12.99%		AY 2006 AY 2007 AY 2008 AY 2009	MBA 393 1,246 1,902 2,188	MSCJ 220 425 539	MAT 19 132 231
2000 2001 2002 2003 2004 2005 2006 2007	2,832 11,250 16,830 24,932 30,013 37,403 45,878 53,524	297.25% 49.60% 48.14% 20.38% 24.66% 22.63% 16.67%		AY 2006 AY 2007 AY 2008	MBA 393 1,246 1,902	MSCJ 220 425	MAT 19 132

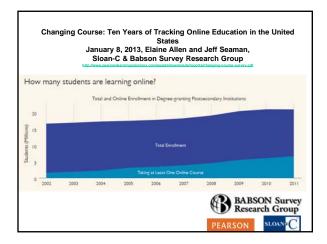
Growt Highe	nuary h for Or r Educa	nline l tion, <i>l</i>	_earni D <i>oug</i> :
Online Er	nrollments,	2002-201	1
	Students Taking at Least 1 Online Course	Increase Over Previous Year	% Increase
2002	1,602,970	n/a	n/a
2003	1,971,397	368,427	23.0%
2004	2,329,783	358,386	18.2
2005	3,180,050	850,267	36.5
2006	3,488,381	308,331	9.7
2007	3,938,111	449,730	12.9
2008	4,606,353	668,242	16.9
2009	5,579,022	972,669	21.1
2010	6,142,280	563,258	10.1
2011	6,714,792	572 512	9.3

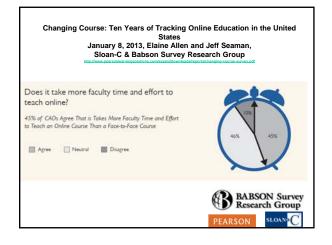


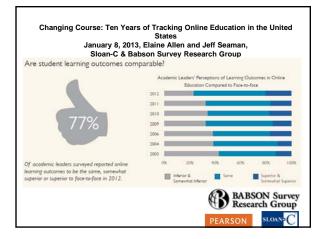


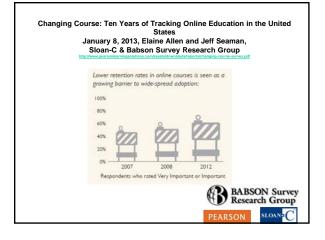


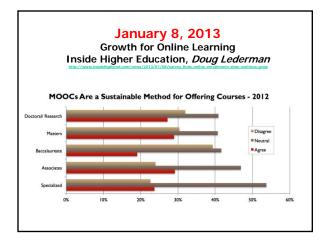


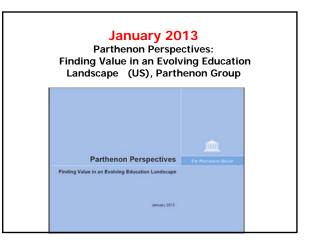


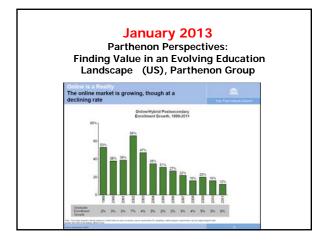


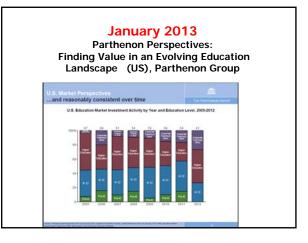


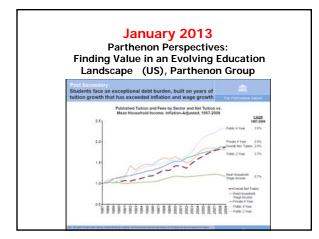


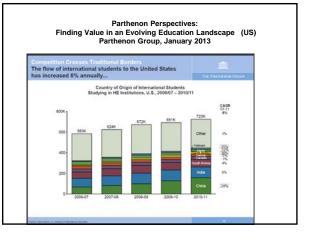


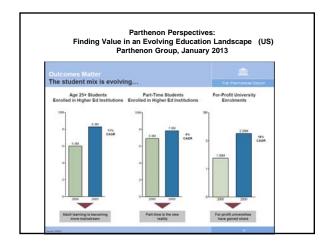


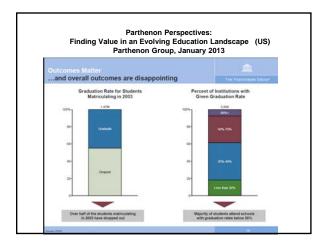


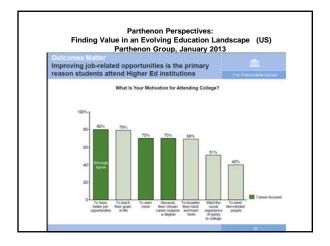


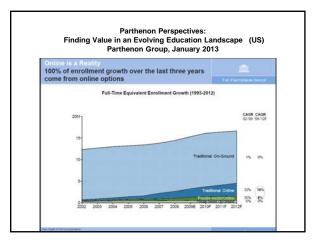


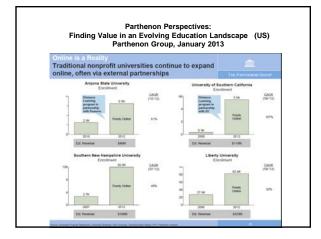




























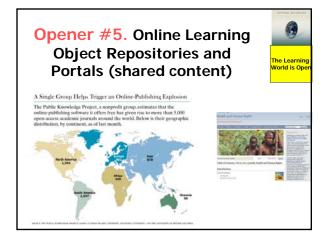






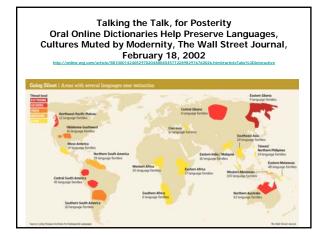














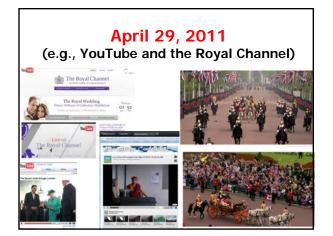






























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