The Flat World Swung Open: How Web Technology Is Revolutionizing Education Curtis J. Bonk, Professor, Indiana University President, SurveyShare cjbonk@indiana.edu http://php.indiana.edu/~cjbonk





WE-ALL-LEARN:



- Ten Forces that Opened the Learning World Web Searching in the World of e-Books (i.e., Darwin)
- E-Learning and Blended Learning
- Availability of Open Source and Free Software (e.g., Mondle)
- Leveraged Resources and OpenCourseWare (e.g., MIT)
- Learning Object Repositories and Portals (i.e., shared content)
- Learner Participation in Open Info Communities (YouTube)
- Electronic Collaboration and Interaction (sync and async)
- Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- Real-Time Mobility and Portability (e.g., iPhone)
- Networks of Personalized Learning (Blogs, RSS)





Tablet May Help E-Textbook Market, Publishers Hope Chronicle of HE, Jeffrey Young January 31, 2010





Guests play with Apple's new iPad at an event announcing its debut in San Francisco. At least one college is considering giving iPads to new students, but the jury on whether the device will revolutionize learning will be out for a while.























































